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| **\_\_\_\_\_\_\_I use standards to guide every learning opportunity** |
| **\_\_\_\_\_\_\_I ensure students set personal learning objectives for each lesson** |
| **\_\_\_\_\_\_\_I peel back the curtain and make my performance expectations clear** |
| **\_\_\_\_\_\_\_I measure understanding against high expectations.** |
| **\_\_\_\_\_\_\_I engage student interest with every instruction** |
| **\_\_\_\_\_\_\_I interact meaningfully with every student** |
| **\_\_\_\_\_\_\_I use feedback to encourage effort** |
| **\_\_\_\_\_\_\_I make the most of every minute.** |
| **\_\_\_\_\_\_\_I help students develop deep knowledge** |
| **\_\_\_\_\_\_\_I coach students to mastery.** |
| **\_\_\_\_\_\_\_I help students do something with their learning.** |

Answer the following using the scale by filling in the blank with **“DO”** (I do this on a regular basis), **“DON’T”** (I don’t do this on a regular basis), or **“FAKE”** (I think I do this, but sometimes I fake it).

**I do, I don’t, I fake it: A Checklist for Understanding and Reflection**